



# Table of Contents

Table of Contents.....	1.....
Year 9 Overview.....	2.....
Year 9 English.....	3.....
Year 9 General D š Z u Ÿ •.....	4.....
z œ õ À v D š Z u Ÿ •.....	5.....
z œ õ , μ u v.] Ÿ •.....	6.....
Year 9 Pathways.....	7.....
Ye œ õ ^ .] v.....	8.....
.....	12
š o d Z v } o } P ] •.....	13.....
.....	14.....
dies.....	15.....
.....	16.....
dies.....	17.....
k.....	18.....
].....	19.....
} œ μ Ÿ } v.....	20.....
v / v.À • Ÿ P Ÿ } v.....	21.....
u o } u. u. μ v.] Ÿ } v.....	22.....
k.....	23.....





# Year 9 General Mathematics

skills and is divided into two different streams. The Year 9 General

stream is designed to provide a solid foundation in mathematics for students who are not pursuing a career in science, technology, engineering or mathematics. The Year 9 General stream is designed to provide a solid foundation in mathematics for students who are not pursuing a career in science, technology, engineering or mathematics.

Students will be able to:

3/4 understand the relationship between the area and perimeter of a rectangle

3/4 develop basic skills in algebra

3/4 understand the relationship between the area and perimeter of a rectangle

3/4 develop the ability to work with percentages

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# Year 9 Advanced Mathematics

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# Year 9 Humanities

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P }Pœ %ZÇ v ]À] • v ]š]ì v•Z]%X

- dZ (}oo}Á]vP š}%] • Á]oo }À œ W
- ¾ TheIndustrialRevolution
  - ¾ BiomesandFood^ µœ]šÇ
  - ¾ }v}u] • v W&œv}w œ
  - ¾ µ•šœ W]q]System
  - ¾ The Making of Australia
  - ¾ World War One

Students will study the history of the making of the modern world from 1750 to 1918. They will form an understanding of the movements of people during this period and the developments

# Year 9 Pathways

## Course Content

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world of work and investigate the varied opportunities available to them  
Œ P Œ ]vP (µšµŒ Œ Œ % šZÁ Ç•X dZ Ç Á]oo ••]•š š} ÁŒ]š i  
appo] š}}v v %Œ %Œ Œ •µu • Á oo • %o v (}Œ v %Œ %Œ  
šZ u• oÀ • (}Œ i} ]vš ŒÀ] Á•X

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# Year 9 Science

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 ]• µ••]}vU OE • OE Z ••]Pvu vš•U ]vš OE š]Á /d šomallu% (CATs) u• •}oÀ]  
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 v vÀ]OE}vu vš o ^ ] v X

## Biology

### Body Coordination

- ¾ Coordinated Body Systems
- ¾ Nervous Control
- ¾ Z u] o }všOE}o

### Disease

- ¾ In( š]}µ• ]• •
- ¾ KšZ OE •}µOE •}( ]v( š]}v
- ¾ Environmental diseases

## Chemistry

- Z š]}v dÇ%o •
- ¾ }u µ•š]}v v }OE OE}•]}v OE š]}v•
- ¾ ] OE š]}v•
- ¾ Z š]}v• }( >](
- ¾ Eµ o OE OE š]}v•

## Physics

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- ¾ ^]u%o ]OE µ]š•
- ¾ D •µOE]vP o šOE] ]šÇ
- ¾ WOE š] o ]OE µ]š•
- ¾ o šOE}u Pv š•U u}š}OE• v P v OE š}OE•

## Bridges

- ¾ Types of bridges
- ¾ OE] P }v•šOEµ š]}v
- ¾ ^šµ vš •]Pv %OE š] o %OE}i š

- x Stationary
- x Notebooks

- x Year 10
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  - W•Ç Z}o}PÇU vÀ]OE}v
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- x oo ^ ],v olšZU ^%o}OEš
  - &]šv ••U D ] o P OE
- x Hospitality

- x D šZ u š] •
- x English
- x PE
- x Health
- x d Zv}o}PÇ •µ i š•
- x STEM/ICT

# Year 9 Physical Education & Health

## Physical Education

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opportunity to refine their abilities to perform the related physi o •l]oo•  
œ o š š} šZ •%o ](] •%o}œšX dZ • •l]oo• Á]oo %œ (}œu µv œ Á  
}v ]š]}}v•U ]v oµ ]vP •]u%oo •l]oo À o}%ou všU u} ](] P u U v  
}u%o š]š]}}v vÀ]œ}vu vš•X

dZ •µ i š Á]oo %œ}À] šZ }%o%o}œšµv]šÇ š} ]v œ • •šµ vš }všœ] µ  
t} šZ u v P u vš v }%œ š]}}v• }( •}u P u •l š]À]š] • µœ]vP W X  
^šµ vš• Á]oo %œ (}œu •%o ](] œ}o • ~ } ZU %oš ]vU š u u v P œ v  
umpire) to further develop their involvement within sport and build skills  
for students to use moving forward.

Topics that may be covered:

¾



# Year 9 Art

## CAT 1 Drawing

Students will experiment with a range of drawing techniques and materials, exploring how to create tone, texture, pattern and colour.

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¾ Æ%o Œ]u vš Á]šZ Œ vP }( Œ Á]vP š ZvS~±v V

# Year 9 Digital Photography

## Assessment

### 1 Photography and Photoshop

Students will explore photography and examine how photographers use photography to express ideas.

- 1/4 Explore the use of light and shadow in photography
- 1/4 Explore the use of composition in photography
- 1/4 Explore the use of colour in photography
- 1/4 Create a display of their artwork

- x Portfolio of student artwork
- x Written analysis of artworks

## Resources/camps/excursions

### 2 Animation

Students will examine how artists create animations. Students also investigated different animation types including stop motion and Claymation.

- 1/4 Explore the use of stop motion animation
- 1/4 Explore the use of claymation
- 1/4 Create a display of their artwork

## Pathways

### 3 Illustration and Media

- 1/4 Explore the use of digital illustration
- 1/4 Explore the use of digital media
- 1/4 Create a display of their work

- x Year 10 Art
- x Year 10 Digital Art
- x VCE Studio Arts
- x VCE Visual Communication

### 4 Writing and Media

Students will explore the use of writing in digital media and examine the programs and skills taught over the semester.

- 1/4 Explore the use of writing in digital media
- 1/4 Explore the use of digital media
- 1/4 Create a display of their artwork

- x Year 9 Visual Communication
- x Year 9 Art



# Year 9 Drama

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# Year 9 Food Studies

equipment. They will be undertaking food safety modules on a range of equipment. They will be undertaking food safety modules on a range of equipment. They will be undertaking food safety modules on a range of equipment.

equipment. They will be undertaking food safety modules on a range of equipment. They will be undertaking food safety modules on a range of equipment.

equipment. They will be undertaking food safety modules on a range of equipment. They will be undertaking food safety modules on a range of equipment.





# Year 9 Media Studies

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Photoshop and Adobe Premier Pro. Students will v oŒ• v Œ š  
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CAT1: Photoshop Editing

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# Year 9 MetaWork

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# Year 9 Outdoor Education

# Year 9 Science Investigation

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x W] iĚõEpÑõ p/TW 4á& o

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## Area of Study 1 Scientific reports

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x }v µ š %Œ Œ š] o š]Á]š] • ]vÀ}oÀ]vP Z u]•šŒÇU ]}o}PÇU %ZÇ•] v vÀ]Œ}vu vš o • ] v

x P]v š} Á]• Ç}µŒ }Áv Æ% Œ]u vš• ÁZ v Œ • Œ Z]vP š}%] • }( interest

## Area of Study 2 Chemistry

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x Complete the work booklet

## Area of Study 3 Physics

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## Area of Study 4 Forensic Science

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## Area of Study 5 Environmental Science

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x }v•šŒµ š v Œµ%š]vP Á}o v}

x Complete a poster assignment

# Year 9 Visual Communication

Hand Drawing and Rendering

Learn how to draw from observation

Learn how to use a drawing board and set squares

Learn how to use a drawing board and set squares

Learn how to use a drawing board and set squares

Create a folio of rendered drawings

Hand Drawing and Rendering

Learn how to draw from observation

Learn how to use a drawing board and set squares

Learn how to use a drawing board and set squares

Learn how to use a drawing board and set squares

Create a folio of rendered drawings





